

Teachings from the Mystery School
The Maitreya Discourses
Chapter 10: “The Lord of the World’s Path of the Six-Pointed Star”
Given by Lord Maitreya on January 1, 1986
Part 1: Study Guide

Introduction

Like Chapters 5 and 6, Chapter 10 of *The Maitreya Discourses* is an important chapter for serious students desirous of living in Maitreya’s Mystery School to study in depth. It is a very long dictation—one of the longest in *The Maitreya Discourses*—and not everything can be covered in a group discussion format. In addition to the group discussions, we encourage students to study this dictation on their own and mine the personal keys that Maitreya offers through this discourse to each student in the Mystery School.

The study for this chapter has been broken into two parts. Please complete this Part 1: Study Guide, including the personal reflection exercise, before continuing to Part 2, as the group discussion questions will build on the questions and reflection exercise in Part 1. The section headings and page numbers will help you reference specific passages in the chapter.

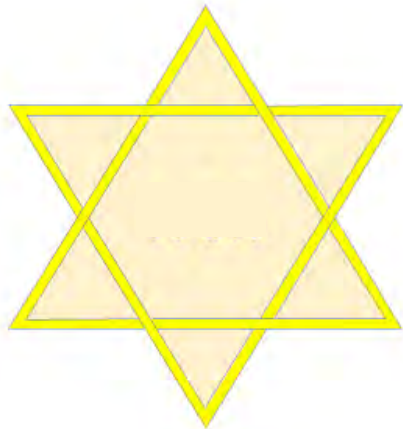
Dictation Summary

In this dictation, Lord Maitreya gives an overview of some of the key tests all students in Maitreya’s Mystery School can expect to face. He maps out these tests on a fourteen-year cycle of initiation with him. The purpose of this cycle is to help students develop their threefold flame. He offers insight as to when this cycle begins for each disciple and how a student in the Mystery School can anticipate and pass these tests.

Core Concept

There is a fourteen-year cycle that all disciples in the Mystery School must pass through. The charting of the cycle is individual for each disciple. Along the way, the disciple will face key tests, including the confrontation with Lord Maitreya and with their own dweller-on-the-threshold. By studying the instructions given in this dictation, a disciple has a better opportunity to anticipate, identify and pass these difficult tests. Lord Maitreya explains that the goal of this cycle is “to come to the place where the threefold flame is developed enough here below that indeed, with or without the filigree thread from the heart of Gautama Buddha, he is able to sustain life and soul and consciousness and the initiatic path” (p. 152).

2. “Those in training under the Lord of the World are preparing themselves” for what? (p. 132)
3. What does the “attainment of the six-pointed star of the bodhisattva” include? Identify at least three points. (p. 133)
4. Using the six-pointed star below, chart the six points of the Law that Maitreya says “are positioned on the interlaced crystalline triangles” that form the six-pointed star in the heart. Which one is essential? (p. 133)



5. What is the purpose of the path of the Great White Brotherhood presented in the dispensation of The Summit Lighthouse? What is the core element of this path? (p. 134)

6. What does Lord Maitreya want to convey to us in this dictation and why? (p. 134)

The Fourteen Stations of the Cross

1. What cycle does “the pattern of the steps of initiation from [Lord Maitreya’s] office and that of [his] beloved twin flame” follow? (p. 134)

2. For what purpose does the soul decide to be fastened to the cosmic cross of white fire? (p. 134)

3. What can trigger the experience of the crucifixion? (p. 134)

4. Where can the soul find safety from the world of her karma? (p. 134)

5. When does the soul start to walk Maitreya's fourteen-year cycle of initiation? (pp. 134-135)

6. What teachings are important to understand as one walks this fourteen-year cycle? How do they help the disciple on the path? (p. 135)

Fourteen Years on the Path, a Certain Cycle Completed

1. What is the minimum length of time we are initiated under Lord Maitreya's office? Is this a short or a long period of time? (p. 135)

2. When did the dispensation for "fourteen years as a student and on the Path" begin? (p. 135)

3. What is the purpose of the first twelve years of the fourteen-year cycle? (p. 136)

4. What are some of the reasons that people leave the Path? (p. 136)

5. What happens at the conclusion of the first twelve years? (p. 136)

The Confrontation with the Dweller-on-the-Threshold

1. According to Maitreya, what happens “at a certain point on the Path”? Which line does it occur on and why? (pp. 136-137)

2. What are the signs of the confrontation with the dweller-on-the-threshold? (p. 137)

3. Maitreya explains that “some lines are more difficult than others.” Which lines are more challenging and why? Which one is the most challenging? (p. 137)

4. What happens at the “point of encounter” on the six o’clock line? What must the disciple do at this point? (p. 137)

5. What does “devotion to the Buddha and the path of the Buddha” help the soul do on the six o’clock line? What exercises help develop this devotion? (pp. 137-138)

6. In addition to the fourteen-year cycle with Lord Maitreya, where else does the disciple encounter the “point of confrontation with the Divine Mother and with the Guru Sanat Kumara”? Why is this point “a particular pitfall”? (p. 138)

7. How many journeys to the six o’clock line does the disciple make in the fourteen-year cycle? When do these journeys happen? (p. 138)

8. What does the disciple acquire on “the outer rim of the clock” in the fourteen-year cycle? In the final two years of the cycle, what happens to what the disciple has gained? (p. 138)

A Primary Initiation at What Is Called the Y

1. Why does the Guru give his light to the chela? (pp. 138-139)
2. What must the soul prove at the conclusion of lines thirteen and fourteen in the cycle? (p. 139)
3. What initiation occurs at the end of the first twelve points on the clock (i.e. “twelve years of service”)? Explain the test that takes place at this point. (p. 139)

Serious Encounters that Disciples Must Face

1. In which years does the disciple face “very serious encounters”? (p. 139)
2. Summarize the pitfall that the disciple may face after seven years on the path. What “point” could a disciple reach if he or she stops progressing? (pp. 139-140)
3. Why is it difficult to discern if one has stopped progressing after year seven? (pp. 140-141)
4. What is the sign that someone has not fallen into the pitfall of year seven? (p. 141)

The Goal of the Path Must Clearly Be Seen

1. What is the goal of the Path? What can happen if an individual enters the Path with a lesser goal? (p. 141)

2. Why does the Path end for many before the seventh year? (p. 141)

3. What happens when we experience the interchange with Maitreya? (p. 141)

4. What is the sign of a diminished threefold flame and how does this manifest in daily life? (pp. 141-142)

5. What is the test that someone with a diminished threefold flame ultimately has to face? What line of the clock does this test correspond to? (pp. 141-142)

The Problem of the Diminished Threefold Flame

1. Why do some individuals who love the Path because they walked it long ago struggle to walk it now? What happens for them on each line of the clock? (p. 143)

2. What is the greatest need for the individuals described by Maitreya in this section? What can prevent them from taking the free will step that is needed? (pp. 143-144)

We Desire to Avert the Crisis

1. What steps can chelas take to avert the crisis of a diminished threefold flame? (p. 144)
2. Maitreya uses analogies from modern medicine to explain the “plugging in to the Guru by the chela” and why this action is important. Based on what you learned from these analogies, summarize this important concept, and explain how it can help avert a crisis on the Path. (pp. 144-145)
3. How can we confirm and claim our divine Sonship? What does this claim not necessarily imply? (p. 145)
4. What can happen if we imagine we have a greater attainment than we actually have? (p. 145)

Concentrate on the Balance of the Threefold Flame

1. Who often make the mistake of imagining a greater attainment than they have? (pp. 145-146)
2. Who does Lord Maitreya say “can fall so easily” and why? What is a sign of this lack of attainment? (p. 146)
3. What does Maitreya encourage us to do to balance the threefold flame? (p. 146)

The Blocks in This Fourteen-Year Spiral

1. Summarize what Maitreya says in this section about the opposition to the threefold flame. (pp. 146-147)
2. How can we sustain ourselves as we pass through the blocks in our electronic belt during the fourteen-year cycle? (p. 147)

Divine Sonship Is Given to All

1. The title of this section says that divine sonship is given to all, but what qualifier does Lord Maitreya add to this phrase? (p. 148)
2. Why do some who have the threefold flame “fall back into patters of rote and mechanization”? What must a soul in this situation do? (p. 148)
3. What is a fundamental requirement on the Path? (p. 148)
4. What qualities must be present in the chela to receive the help (light) of Maitreya? (p. 148)
5. What is the inability to receive the “engrafted Word” based upon? (p. 149)

Inability to Receive the Engrafted Word

1. What is “the sign of the individual’s inability to receive the engrafted Word”? (p. 151)
2. Explain the concept of the *engrafting* of the Word.
3. What does the sustaining of the threefold flame by the Lord of the World bypass? What would we feel without this sustainment? (p. 151, 152)
4. Why is it not always clear who has attainment and who does not? What circumstances make this clearer? (p. 152)

An Accelerated and Intense Encounter

1. What determines when the encounter with the dweller-on-the-threshold comes to us in the fourteen-year cycle? What is the moment of this initiation irrespective of? (pp. 152-153)
2. At the point of the encounter with the dweller, what choice does the soul have? (p. 153)
3. Why is the moment of the encounter a serious crisis for the disciple on the Path? What does this moment require? (pp. 153-154)

Your Encounter with Maitreya and the Dweller

1. How can we prepare for the encounter with Maitreya and with the dweller? (p. 154)

2. Why is the path taught by Maria Montessori important for children? (pp. 154-155)

3. What is the meaning of *baptism by submersion*? (p. 155)

4. What does the accepting of the engrafting of the dweller mean? What actions lead people to this point? What is the result? (pp. 155-156)

5. How many years and cycles does the fourteen-year cycle take us through? (p. 156)

Call to the Ascended Hosts of Light for Reinforcement

1. What is it “always wise” to call for as we pass through each cycle on each line of the clock? (p. 157)

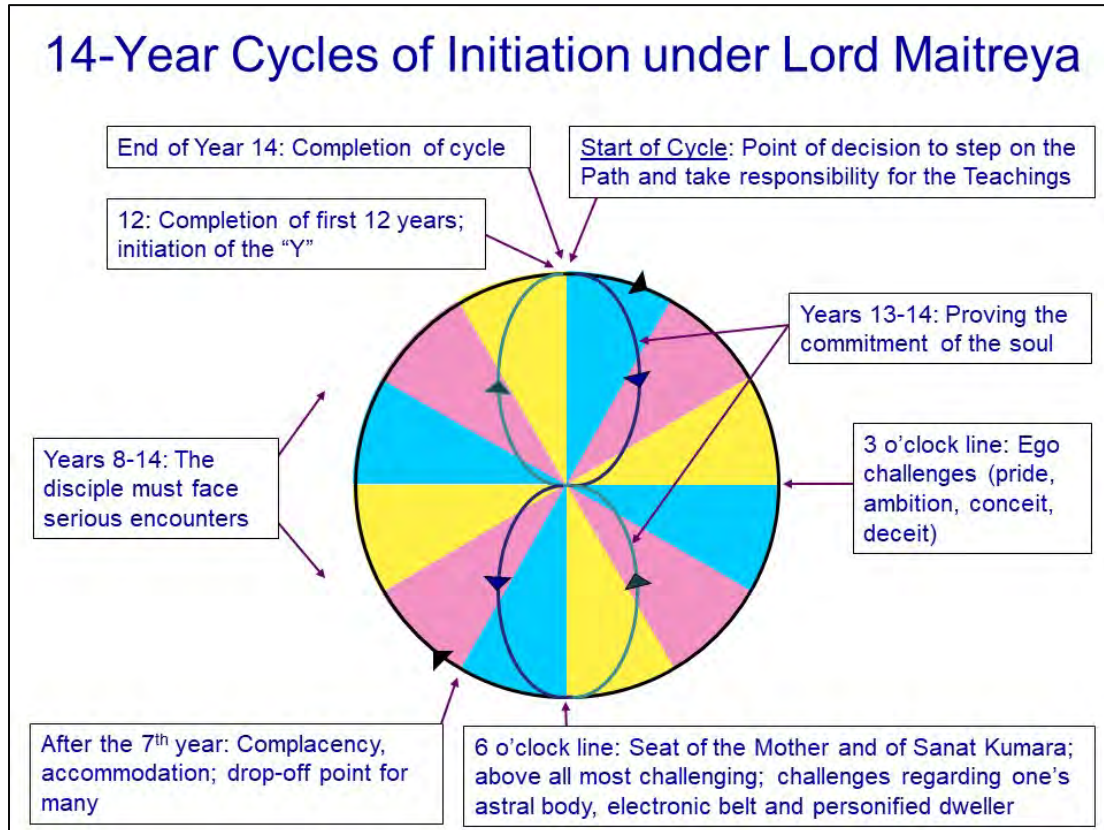
2. What does Maitreya hope we become at the end of the path of Maitreya? (p. 157)

Endure to the End and Understand Your Lines of the Clock

1. What is the goal of Maitreya's message to us? What is his prayer for us? (pp. 158-159)

Summary: Fourteen-Year Cycles of Initiation

The following diagram and information will help you visualize the fourteen-year cycles of initiation under Lord Maitreya on the cosmic clock and the fourteen stations of the cross.



The fourteen-year cycles follow the fourteen stations of the cross, which are:

1. Jesus is condemned to death.
2. Jesus takes up his Cross.
3. Jesus falls for the first time.
4. Jesus meets his afflicted Mother.
5. Simon of Cyrene helps Jesus carry the Cross.
6. Veronica wipes the face of Jesus.
7. Jesus falls for the second time.
8. Jesus meets the women of Jerusalem.
9. Jesus falls for the third time.
10. Jesus is stripped of his garments.
11. Jesus is nailed to the Cross.
12. Jesus dies on the Cross.
13. Jesus is taken down from the Cross.
14. Jesus is laid in the tomb.

The following table highlights where in Chapter 10 Lord Maitreya discusses the various tests that students face during a fourteen-year cycle of initiation with him:

LINE ON THE COSMIC CLOCK	SECTION
12 o'clock line	The Fourteen Stations of the Cross (pp. 134-135)
1 o'clock line	
2 o'clock line	
3 o'clock line	The Confrontation with the Dweller-on-the-Threshold (p. 137)
4 o'clock line	
5 o'clock line	
6 o'clock line	The Confrontation with the Dweller-on-the-Threshold (pp. 137-138)
7 o'clock line	Serious Encounters That the Disciple Must Face (pp. 139-141)
8 o'clock line	Serious Encounters That the Disciple Must Face (p. 139)
9 o'clock line	Serious Encounters That the Disciple Must Face (p. 139)
10 o'clock line	Serious Encounters That the Disciple Must Face (p. 139)
11 o'clock line	Serious Encounters That the Disciple Must Face (p. 139)
Years 13-14	Fourteen years on the Path, a Certain Cycle Completed (p. 136) The Confrontation with the Dweller-on-the-Threshold (p. 138) A Primary Initiation at What Is Called the Y (pp. 138-139)

Personal Reflection Exercise: My Cycles of Initiation under Lord Maitreya

Now that you have studied Lord Maitreya's discourse on the fourteen-year cycles of initiation under him, it is time to reflect on your own 14-year cycle(s) in the Mystery School. Maitreya gives us the starting point of the first cycle, on the 12 o'clock line, where he places the decision to step on the Path and pursue union with God:

Thus, beloved, when you determine to enter the Path, at some point from your first contact with the teachings of the ascended masters to the day of your responsibility for that teaching, there is the beginning of the spiral whereby you yourself begin to walk, year upon year, these fourteen stations.

(pp. 134-135)

1. Try to pinpoint the moment in time after your first contact with the teachings of the ascended masters when your soul decided to step on the path and take responsibility for these teachings.

2. What was happening in your life at that time? What led up to your decision?

3. Using the point in time from question 1 above as the likely start of your 14-year cycles of initiation under Lord Maitreya, plot these cycles on the clock on the next page.
 - a. Place the starting point of your 14-year cycles on the 12 o'clock line and start counting from there in cycles of 14 (make sure to repeat the 6 and 12 o'clock lines to get to 14).
 - b. See if you can pinpoint specific moments or times of testing and initiations that you experienced on this 14-year clock.

4. When you have completed your personal map of 14-year cycles under Lord Maitreya, you may wish to journal about any insights you received during this exercise.

