

***Teachings from the Mystery School***  
***The Maitreya Discourses***  
**Chapter 14: “Concerning Maitreya’s Mystery School”**  
**Given by Gautama Buddha on July 3, 1988**

**Dictation Summary**

The dictation from Gautama Buddha published in Chapter 14 was delivered just over four years after the announcement from Jesus Christ that Lord Maitreya had dedicated the Inner Retreat as “the Mystery School of Maitreya in this age.” (see Chapter 3, p. 15) In Chapter 14, Gautama builds on the instruction given in earlier chapters and reminds the chelas of Maitreya that it takes effort to be and remain in Maitreya’s Mystery School. A key theme in this chapter is the concept of sponsorship and the importance of not taking the sponsorship of the ascended masters for granted.

**Core Concept**

Sponsorship by an ascended master is a precious gift and a grace and not something that is automatically given to every lightbearer. Gautama Buddha explains: “A chela may elect to prepare himself to qualify for chelaship under any one of the lords of the seven rays, but that acceptance does come after considerable periods of proving and reproving. For the ascended masters are all too wary and ‘weary’ of the members of earth’s evolutions who have taken the cup and then after using it, dashed it and lost the light, wherefore the sponsoring one has had to pay the price and forfeit greater cosmic service. The sponsoring, therefore, of a disciple is a very serious matter for an ascended master and for a true unascended master.” (pp. 193-194)

**Group Discussion Questions**

1. Discuss the concept of sponsorship that Gautama Buddha speaks about at length in this chapter. Use the following questions to assist your discussion:
  - a. What does it mean to be sponsored by one or more ascended masters?





### **Personal Reflection Exercise**

Select one passage of this chapter that spoke to you personally and walk through the following exercise to help you better assimilate its meaning and application.

Passage I selected: \_\_\_\_\_

1. Make a call to your Higher Self and to Gautama Buddha to enlighten you on the deeper meaning of this passage.
2. Re-read the passage, underlining key words and important phrases. Look up definitions of words that you do not know the meanings of.
3. In the space below, make an outline of the important concepts and key points in this passage.

4. Summarize the core concept(s) of this passage. What is the point that the master is trying to make?

5. Having done this analysis work, spend some time reflecting on why this passage spoke to you personally? What personal meaning does it hold for you? Journal your insights in the space below.

6. Finally, list three practical actions you can take to implement the deeper meaning of this passage in your life.

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**Addendum Discussion and Reflection on Maitreya’s Mystery School 2**  
**for Chapters 1-14**

**Introduction**

Now that you have studied over half of *The Maitreya Discourses*, it is a good time to pause and reflect on what you are learning about Maitreya’s Mystery School. Below you will find a group discussion exercise and personal reflection exercise that will help you do this. You are welcome to complete group discussion exercise as part of your Chapter 14 book discussion meeting or in a separate meeting. We recommend completing these discussion and personal reflection exercises before continuing to Chapter 15.

**Group Discussion Exercise**

Throughout Chapter 14 and previous chapters, Gautama Buddha, Lord Maitreya and Jesus Christ have described numerous acceptable and unacceptable behaviors and attitudes of chelas in Maitreya’s Mystery School. Comb through Chapters 1-14 and try to identify as many of these behaviors and attitudes as you can, summarizing your notes in the table below.

<b>Acceptable Behaviors and Attitudes of Chelas in Maitreya’s Mystery School</b>	<b>Unacceptable Behaviors and Attitudes of Chelas in Maitreya’s Mystery School</b>

<b>Acceptable Behaviors and Attitudes of Chelas in Maitreya’s Mystery School</b>	<b>Unacceptable Behaviors and Attitudes of Chelas in Maitreya’s Mystery School</b>

Now review your notes in both columns. Do you notice any themes that tie these attitudes and behaviors together? How might you summarize the two lists in a couple of sentences?

Finally, as a group, reflect on how well you believe your specific group or community is doing with these behaviors. Is there an acceptable behavior or attitude that your community excels in? Is there an unacceptable behavior or attitude that, if changed, would really help your community grow spiritually? Consider how your group might reinforce what the community is doing well and help transform any unacceptable behaviors and attitudes into acceptable ones.

