Teachings from the Mystery School The Maitreya Discourses Chapter 14: "Concerning Maitreya's Mystery School" Given by Gautama Buddha on July 3, 1988

Dictation Summary

The dictation from Gautama Buddha published in Chapter 14 was delivered just over four years after the announcement from Jesus Christ that Lord Maitreya had dedicated the Inner Retreat as "the Mystery School of Maitreya in this age." (see Chapter 3, p. 15) In Chapter 14, Gautama builds on the instruction given in earlier chapters and reminds the chelas of Maitreya that it takes effort to be and remain in Maitreya's Mystery School. A key theme in this chapter is the concept of sponsorship and the importance of not taking the sponsorship of the ascended masters for granted.

Core Concept

Sponsorship by an ascended master is a precious gift and a grace and not something that is automatically given to every lightbearer. Gautama Buddha explains: "A chela may elect to prepare himself to qualify for chelaship under any one of the lords of the seven rays, but that acceptance does come after considerable periods of proving and reproving. For the ascended masters are all too wary and 'weary' of the members of earth's evolutions who have taken the cup and then after using it, dashed it and lost the light, wherefore the sponsoring one has had to pay the price and forfeit greater cosmic service. The sponsoring, therefore, of a disciple is a very serious matter for an ascended master and for a true unascended master." (pp. 193-194)

Group Discussion Questions

- 1. Discuss the concept of sponsorship that Gautama Buddha speaks about at length in this chapter. Use the following questions to assist your discussion:
 - a. What does it mean to be sponsored by one or more ascended masters?

b. How does one qualify to be sponsored by an ascended master?

c. What benefits might we receive from ascended master sponsorship? What might sponsorship look and feel like in daily life?

d. Can a chela lose the sponsorship of a master, and if so, how?

e. What keys does Gautama give us in this chapter for maintaining sponsorship from a master?

2. Gautama Buddha also discusses sponsorship in terms of chelas becoming co-sponsors with the ascended masters. He says:

Thus, in the endless chain of the figure-eight flow, sponsorship must extend; and when you become co-sponsors with us of the next rung of lightbearers on the run of the ladder beneath you, then those in embodiment who cannot see or understand us will embrace the path of the seventh ray of Aquarius because they see you and they see that though you may not be perfect or without fault, you are humble before your God, a joyously obedient servant, one who does not neglect the creative fires of Being on the altar of the heart.

(p. 191)

a. Which group of lightbearers does Gautama Buddha specifically ask us to become cosponsors of with the ascended masters and why?

b. How can we engage in this important work of co-sponsorship of lightbearers?

c. What are some things that could prevent us from becoming co-sponsors?

d. What might be some personal and community benefits of becoming co-sponsors of lightbearers with the ascended masters?

Personal Reflection Exercise

Select one passage of this chapter that spoke to you personally and walk through the following exercise to help you better assimilate its meaning and application.

Passage I selected: _____

- 1. Make a call to your Higher Self and to Gautama Buddha to enlighten you on the deeper meaning of this passage.
- 2. Re-read the passage, underlining key words and important phrases. Look up definitions of words that you do not know the meanings of.
- 3. In the space below, make an outline of the important concepts and key points in this passage.

4. Summarize the core concept(s) of this passage. What is the point that the master is trying to make?

5. Having done this analysis work, spend some time reflecting on why this passage spoke to you personally? What personal meaning does it hold for you? Journal your insights in the space below.

6. Finally, list three practical actions you can take to implement the deeper meaning of this passage in your life.

Teachings from the Mystery School The Maitreya Discourses Addendum Discussion and Reflection on Maitreya's Mystery School 2 for Chapters 1-14

Introduction

Now that you have studied over half of *The Maitreya Discourses*, it is a good time to pause and reflect on what you are learning about Maitreya's Mystery School. Below you will find a group discussion exercise and personal reflection exercise that will help you do this. You are welcome to complete group discussion exercise as part of your Chapter 14 book discussion meeting or in a separate meeting. We recommend completing these discussion and personal reflection exercises before continuing to Chapter 15.

Group Discussion Exercise

Throughout Chapter 14 and previous chapters, Gautama Buddha, Lord Maitreya and Jesus Christ have described numerous acceptable and unacceptable behaviors and attitudes of chelas in Maitreya's Mystery School. Comb through Chapters 1-14 and try to identify as many of these behaviors and attitudes as you can, summarizing your notes in the table below.

Acceptable Behaviors and Attitudes of Chelas in Maitreya's Mystery School	Unacceptable Behaviors and Attitudes of Chelas in Maitreya's Mystery School

Acceptable Behaviors and Attitudes of Chelas in Maitreya's Mystery School	Unacceptable Behaviors and Attitudes of Chelas in Maitreya's Mystery Schoo

Now review your notes in both columns. Do you notice any themes that tie these attitudes and behaviors together? How might you summarize the two lists in a couple of sentences?

Finally, as a group, reflect on how well you believe your specific group or community is doing with these behaviors. Is there an acceptable behavior or attitude that your community excels in? Is there an unacceptable behavior or attitude that, if changed, would really help your community grow spiritually? Consider how your group might reinforce what the community is doing well and help transform any unacceptable behaviors and attitudes into acceptable ones.

Personal Reflection Exercise

Having completed the group discussion exercise, take some time to review your notes on the acceptable and unacceptable behaviors and attitudes of chelas in Maitreya's Mystery School. Then reflect on your own behaviors and attitudes, using the questions below to assist you. You may want to make a call to your Holy Christ Self and Lord Maitreya to help you with this self-reflection exercise.

a. What acceptable behaviors and attitudes of chelas in the Mystery School have I really mastered? How does this mastery help me in my spiritual walk?

b. Are there acceptable behaviors and attitudes that I haven't yet mastered but would like to? If yes, what are some steps I can take to pursue this mastery?

c. Is there an unacceptable behavior or attitude that I feel I need to work on overcoming? If yes, which one(s)? How and when do I typically exhibit this behavior or attitude? What tool(s) have I learned in *The Maitreya Discourses* that could help me overcome this behavior or attitude?